



Developing Dynamic Lockdown Procedures:

This paper provides guidance to develop procedures to dynamically lockdown educational sites in response to a fast moving incident such as a firearms or weapons attack, either directly at the site or in the vicinity. Lockdown procedures may also include a Dangerous Dog in the grounds, a Cloudburst (smoke/chemical/air pollution) event, premise fire, an intruder (e.g.child safeguarding risk) or other reported incident. It may also include your response to a bomb threat.

Due to the differences between the vast array of sites in the county it is not possible to give prescriptive advice, however this guidance details planning considerations applicable to most sites and provides numerous links to resources to enable education leads to plan for many eventualities.

What is dynamic lockdown?

Dynamic lockdown is the ability to quickly restrict access and egress to a site or building (or part of) through physical measures in response to a threat, either external or internal. The aim of lockdown is to prevent people moving into danger areas and preventing or frustrating the attackers accessing a site (or part of). It is recognised that due to their nature some sites may not be able to physically achieve lockdown.

Why develop dynamic lockdown?

The responsibility for safety of pupils sits with the education establishment, and a dynamic lockdown procedure is an enhancement of a fire or 'bomb threat' procedure. Considering the likelihood of an event, the current International terrorism threat level in the UK is at severe - an attack is highly likely. (www.gov.uk/terrorism-national-emergency.) Although school shootings in the UK are very rare, in July 2018 two Yorkshire schoolboys were convicted of plotting a 'Columbine Style Shooting.'. [https://www.huffingtonpost.co.uk/entry/yorkshire-schoolboys-who-planned-columbine-style-shooting-are-sentenced_uk_5b51f0f5e4b0de86f48c548d?guccounter=1">https://www.huffingtonpost.co.uk/entry/yorkshire-schoolboys-who-planned-columbine-style-shooting-are-sentenced_uk_5b51f0f5e4b0de86f48c548d?guccounter=1]. There have been several community issues local to schools in Cheshire where lockdown or other preplanned safety procedure has been implemented to keep pupils & staff safe.

How to develop a dynamic lockdown procedure:

Below are links to key guidance documents, staff & pupil training resources that can be used to support leadership teams to formulate plans for their sites.

• Dynamic Lockdown Planning Guide:

- https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attac hment_data/file/478003/NaCTSO_Guidance_Note_1 - 2015_ Dynamic Lockdown v1_0.pdf
- Recognising Terrorist Threats:
 - https://www.gov.uk/government/publications/recognising-the-terroristthreat/recognising-the-terrorist-threat#introduction-personnel-security-training
- Stay Safe Training Film & Resources:
 - o https://www.gov.uk/government/publications/stay-safe-film

- eLearning Resources:
 - o https://www.gov.uk/government/news/act-awareness-elearning
- Protecting Crowded Places Planning Guide:
 - o https://www.gov.uk/government/collections/crowded-places
- Planning For Bomb Threats
 - https://www.gov.uk/government/publications/bomb-threats-guidance/proceduresfor-handling-bomb-threats
- Linking With National Curriculum:
 - Utilise free lesson plans & resources: http://www.npcc.police.uk/CounterTerrorism/actforyouth.aspx
- Engaging & Supporting Students & Parents:
 - Use available resouces to support talking about terrorism with children e.g https://www.nspcc.org.uk/what-we-do/news-opinion/supporting-children-worried-about-terrorism/

Support From Cheshire Police:

Although Cheshire police staff will not be able to review individual plans in detail, we can offer the below support:

- On request, a site visit from a 'Design Out Crime Officer' to assess physical security and crime mitigation measures.
- On request from large sites (Crowded Places) and in collaboration with Unitary Authority Risk and Emergency Planning Managers advice from Counter Terrorism Security Advisor ctsa@cheshire.pnn.police.uk.
- Support to large training events to explain/demonstrate what the police response would entail available on request.
- Invitation to JESIP Joint Agency training events on request.
- Specific support with academic, pupil or safeguarding matters from a local 'Youth PC' or 'Youth PCSO'.
- General engagement with your local Policing team via our website https://www.cheshire.police.uk/local-policing/